



Oxford Cambridge and RSA

**GCE**

**Further Mathematics A**

**Y531/01: Pure Core**

Advanced Subsidiary GCE

**Mark Scheme for Autumn 2021**

OCR (Oxford Cambridge and RSA) is a leading UK awarding body, providing a wide range of qualifications to meet the needs of candidates of all ages and abilities. OCR qualifications include AS/A Levels, Diplomas, GCSEs, Cambridge Nationals, Cambridge Technicals, Functional Skills, Key Skills, Entry Level qualifications, NVQs and vocational qualifications in areas such as IT, business, languages, teaching/training, administration and secretarial skills.

It is also responsible for developing new specifications to meet national requirements and the needs of students and teachers. OCR is a not-for-profit organisation; any surplus made is invested back into the establishment to help towards the development of qualifications and support, which keep pace with the changing needs of today's society.

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

© OCR 2021

## Annotations and abbreviations

<b>Annotation in RM assessor</b>	<b>Meaning</b>
✓ and ✖	
BOD	Benefit of doubt
FT	Follow through
ISW	Ignore subsequent working
M0, M1	Method mark awarded 0, 1
A0, A1	Accuracy mark awarded 0, 1
B0, B1	Independent mark awarded 0, 1
SC	Special case
^	Omission sign
MR	Misread
BP	Blank Page
Seen	
Highlighting	
<b>Other abbreviations in mark scheme</b>	<b>Meaning</b>
dep*	Mark dependent on a previous mark, indicated by *. The * may be omitted if only one previous M mark
cao	Correct answer only
oe	Or equivalent
rot	Rounded or truncated
soi	Seen or implied
www	Without wrong working
AG	Answer given
awrt	Anything which rounds to
BC	By Calculator
DR	This question included the instruction: In this question you must show detailed reasoning.

Question		Answer	Marks	AO	Guidance	
1	(a)	$8 - 2\lambda = -6 - 3\mu$ and $-11 + 5\lambda = 11 + \mu$	<b>B1</b>	1.1a	Forming 2 correct equations in $\lambda$ and $\mu$ .	Any two correct equations
		$8 - 2\lambda = -6 - 3\mu$ $-33 + 15\lambda = 33 + 3\mu$ $\Rightarrow -25 + 13\lambda = 27$	<b>M1</b>	1.1	Could be $-2 + 3\lambda = 8 - \mu$ Attempt to solve (eg scaling one equation and adding or rewriting to a standard form for solution BC). Must reach an equation (possibly incorrect) with only one unknown.	$-2\lambda + 3\mu = -14$ $5\lambda - \mu = 22$ $3\lambda + \mu = 10$
		$\lambda = 4, \mu = -2$ $-2 + 3 \times 4 = 10$ and $8 - -2 = 10$ so they do intersect	<b>A1</b> <b>A1</b>	1.1 2.4	Both Checking for consistency in 3 <sup>rd</sup> equation and conclusion. Equation must be correct and both sides must be evaluated Allow eg $8 - 2 \times 4 = -6 - 3 \times -2$ $0 = 0$ Might see $\lambda = 4$ substituted into last equation and then $\mu$ being found with this.	ie $-2 + 3 \times 4 = 8 - -2$ alone is not sufficient for A1, need to see both sides becoming 10 x: $8 - 2 \times 4 = 0$ & $-6 - 3 \times -2 = 0$ y: $-11 + 5 \times 4 = 9$ & $11 + -2 = 9$
	(b)	(0, 9, 10)	<b>B1</b> <b>[1]</b>	1.1	Allow as vector	

Question		Answer	Marks	AO	Guidance	
2		$u = x + 1$ $(u - 1)^3 = u^3 - 3u^2 + 3u - 1$ used in solution $2x^3 + 3x^2 - 2x + 5 = 0 \Rightarrow 2(u^3 - 3u^2 + 3u - 1) + 3(u^2 - 2u + 1) - 2(u - 1) + 5 = 0$  $2u^3 - 3u^2 - 2u + 8 = 0$	<b>B1</b> <b>M1</b>  <b>M1</b>  <b>A1</b>	3.1 a 1.1 1.1  2.5	Attempt to expand using binomial. 4 terms. Substituting into equation. Allow if no “= 0” here. Must have an attempt at expanding $(u - 1)^3$ and $(u - 1)^2$ Must be an equation	Follow through on their $u = x + 1$ Follow through on their $u = x + 1$  For correct equation found using sums and products of roots allow SC2 (Method required was dictated in question)  Only allocate marks using main scheme, or SC method
			[4]			
Question		Answer	Marks	AO	Guidance	
3		$3 + 5i$ is a root  Attempt to expand $(x - (3 + 5i))(x - (3 - 5i))$  $= x^2 - 6x + 34$ so this must be a factor $x^4 - 7x^3 - 2x^2 + 218x - 1428 =$ $(x^2 - 6x + 34)(x^2 + \dots x - 42)$ or $(x^2 - 6x + 34)(x^2 - x + \dots)$  $(x^2 - 6x + 34)(x^2 - x - 42)$ $(x^2 - x - 42) = (x - 7)(x + 6) \Rightarrow$ roots $-6, 7$ (and $3 + 5i$ )	<b>B1</b>  <b>M1</b>  <b>A1</b> <b>M1</b>  <b>A1</b> <b>A1</b>	1.2 1.1  2.2a 1.1  1.1 1.1	Need to see statement that $3 + 5i$ is a root. Attempt to use the conjugate pair to derive a real quadratic  Attempt to factorise or divide resulting in $x^2$ and one other term  $3 + 5i$ may be mentioned as a root earlier in the solution	May happen at end of question  May see $(3 + 5i)(3 - 5i) = 9 + 25 = 34$ and $(3 + 5i) + (3 - 5i) = 6$ instead of expansion  <b>NB: This question required detailed reasoning</b>
			[6]			

Question			Answer	Marks	AO	Guidance	
4	(a)	(i)	Line drawn, perpendicular to line segment joining (0, -1) and (2,0)	M1	1.1	Line needs to have negative gradient with $ \text{gradient}  > 1$ and to intersect the $y$ axis at a positive value	If “shading out” is used then there needs to be an indication that the required region is below the line, such as “R” placed below line or “This region” written in etc.
			Region below line indicated as being the required region.	A1	1.1	Exact perpendicularity not needed, but should be approximately perpendicular.	
	(a)	(ii)	$m = -1/(1/2) = -2$ $4x + 2y - 3 = 0$	M1 A1	1.1 1.1	Explicitly stated	Note must be in required form $ax+by+c=0$
	(b)		Circle centre $(-1, 0)$ radius 3 or circle centre $(0, 2)$ radius 2. Both circles correct	M1 A1	1.1 1.1	Radius can be implied by axis labels or tick-marks.	If M0A0 then SC1 for two circles with correct radii but centres $(1, 0)$ and $(0, -2)$
			Correct region shaded or otherwise indicated	A1	1.1	Region inside circle with radius 3 but outside circle with radius 2.	
				[2]			
				[2]			
				[3]			

Question		Answer	Marks	AO	Guidance	
5	(a)	$\mathbf{AB} = \begin{pmatrix} -1 & 0 \\ 0 & 1 \end{pmatrix} \begin{pmatrix} \frac{5}{13} & -\frac{12}{13} \\ \frac{12}{13} & \frac{5}{13} \end{pmatrix} = \begin{pmatrix} -\frac{5}{13} & \frac{12}{13} \\ \frac{12}{13} & \frac{5}{13} \end{pmatrix}$ $\mathbf{BA} = \begin{pmatrix} \frac{5}{13} & -\frac{12}{13} \\ \frac{12}{13} & \frac{5}{13} \end{pmatrix} \begin{pmatrix} -1 & 0 \\ 0 & 1 \end{pmatrix} = \begin{pmatrix} -\frac{5}{13} & -\frac{12}{13} \\ -\frac{12}{13} & \frac{5}{13} \end{pmatrix} \neq \mathbf{AB}$ <p>so matrix multiplication is not commutative</p>	<p><b>M1</b></p> <p><b>A1</b></p> <p>[2]</p>	<p>2.1</p> <p>2.2a</p>	<p>BC. <b>AB</b> or <b>BA</b> correct.</p> <p>BC. Other multiplication correct and conclusion</p>	<p>Could see</p> $\frac{1}{13} \begin{pmatrix} -1 & 0 \\ 0 & 1 \end{pmatrix} \begin{pmatrix} 5 & -12 \\ 12 & 5 \end{pmatrix} = \frac{1}{13} \begin{pmatrix} -5 & 12 \\ 12 & 5 \end{pmatrix}$
	(b)	<p>Rotation about <math>O</math>  <math>67.4^\circ</math> anticlockwise</p>	<p><b>M1</b></p> <p><b>A1</b></p> <p>[2]</p>	<p>1.2</p> <p>1.1</p>	<p>or 1.18 rads</p>	<p>1</p>
	(c)	<p><math>(T_B)^{-1}</math> is a rotation about <math>O</math> by <math>-67.4^\circ</math> anticlockwise (or <math>67.4^\circ</math> clockwise)</p> <p>So <math>\mathbf{B}^{-1} = \begin{pmatrix} \cos(-67.4^\circ) &amp; -\sin(-67.4^\circ) \\ \sin(-67.4^\circ) &amp; \cos(-67.4^\circ) \end{pmatrix}</math></p> $= \begin{pmatrix} \frac{5}{13} & \frac{12}{13} \\ -\frac{12}{13} & \frac{5}{13} \end{pmatrix}$	<p><b>M1</b></p> <p><b>A1</b></p> <p>[2]</p>	<p>3.1a</p> <p>1.1</p>	<p>Correct inverse of their rotation <math>T_B</math>.</p> <p>or <math>\mathbf{B}^{-1} = \begin{pmatrix} 0.385 &amp; 0.923 \\ -0.923 &amp; 0.385 \end{pmatrix}</math> (allow 0.384 for 0.385)</p>	<p>Could also be rotation of <math>292.6^\circ</math> anticlockwise</p> <p>NB: Question states “by considering the inverse transformation”.</p> <p>SC1 For correct inverse by other method.</p>
	(d)	<p><math>\det \mathbf{B} = 1</math> and <math>\det \mathbf{C} = -3</math></p> <p>So area of <math>N =  1 \times -3  \times 5 = 15</math></p>	<p><b>M1</b></p> <p><b>A1</b></p> <p>[2]</p>	<p>3.1a</p> <p>3.2a</p>	<p>Could find <b>BC</b> and then find <math>\det(\mathbf{BC}) = -3</math></p> <p>Area must be 15, do not allow -15 or <math>\pm 15</math></p>	

Question		Answer	Marks	AO	Guidance	
6	(a)	$z = \frac{-(-10) \pm \sqrt{(-10)^2 - 4 \times 2 \times 25}}{2 \times 2}$ $z = \frac{5}{2} \pm \frac{5}{2}i$	M1 A1  [2]	2.1 1.1	Correct substitution into formula. If formula quoted allow one slip.  Allow $z = \frac{5 \pm 5i}{2}$ or equivalent fractions	Or completing the square – one slip allowed.  <b>NB: This question required detailed reasoning</b>
	(b)	$3\omega - 2 = 5i + 2i\omega \Rightarrow 3\omega - 2i\omega = 2 + 5i$ $(3 - 2i)\omega = 2 + 5i \Rightarrow \omega = \frac{2 + 5i}{3 - 2i}$ $\omega = \frac{2 + 5i}{3 - 2i} \times \frac{3 + 2i}{3 + 2i} = \frac{6 + 4i + 15i - 10}{9 + 4}$ $\omega = -\frac{4}{13} + \frac{19}{13}i$	M1 M1 M1 A1	1.1 1.1 2.1 1.1	Expanding and rearranging  Factorising and dividing by two term complex number Multiplying top and bottom by conjugate of bottom	Must rearrange to isolate $\omega$ terms on one side and other terms on other side  <b>NB: This question required detailed reasoning</b>
		<b>Alternative method</b> $\omega = a + bi \Rightarrow 3a + 3bi - 2 = 5i + 2ai - 2b$ $3a - 2 = -2b \text{ and } 3b = 5 + 2a$ $9a - 6 + 10 + 4a = 0 \Rightarrow a = -\frac{4}{13}$ $\Rightarrow b = \frac{19}{13} \Rightarrow \omega = -\frac{4}{13} + \frac{19}{13}i$	M1 M1 M1 A1		Assigning real and imaginary parts, to $\omega$ expanding and rearranging Comparing real and imaginary parts Using valid algebra to eliminate one unknown and finding the other	
			[4]			



Question		Answer	Marks	AO	Guidance	
7		Basis Case: when $n = 1$ : $2^{3n} - 3^n = 2^3 - 3 = 8 - 3 = 5$ which is divisible by 5.	<b>B1</b>	2.1	At least one intermediate step must be shown	
		Assume true for $n = k$ ie $2^{3k} - 3^k = 5p$ for some integer $p$	<b>M1</b>	2.1	Must have statement in terms of some other variable than $n$	
		$2^{3(k+1)} - 3^{k+1} = 2^3 \times 2^{3k} - 3 \times 3^k$ $= 8 \times (5p + 3^k) - 3 \times 3^k$	<b>M1</b>	1.1	Uses laws of indices and then inductive hypothesis properly to eliminate either $2^{3k}$ or $3^k$ (not both)	or $8 \times 2^{3k} - 3 \times (2^{3k} - 5p)$
		$= 5 \times 8p + 5 \times 3^k$ $= 5(8p + 3^k) = 5q$ for some integer $q$ and so this is also a multiple of 5	<b>A1</b>	2.2a	AG. Further simplification to establish truth for $k + 1$	$5(3p + 2^{3k})$
		So true for $n = k \Rightarrow$ true for $n = k + 1$ . But true for $n = 1$ . So true for all integers $n \geq 1$	<b>A1</b>	2.4	Clear conclusion for induction process, following a <b>correct</b> proof by induction.	A formal proof by induction is required for full marks.
			<b>[5]</b>			

Question		Answer	Marks	AO	Guidance	
8	(a)	$(t-1)(6-t(2-2t))$ $-(t-1)((1-t)-t(2-2t))$ $+(t-1)((1-t)(2-2t)-6(2-2t))$	M1	1.1	Correct process for expanding determinant.	Fully expanded form: $2t^3 + 7t^2 - 14t + 5$
		$(t-1)[(6-t(2-2t))-((1-t)-t(2-2t))$ $+((1-t)(2-2t)-6(2-2t))]$	M1	1.1	Bringing $(t-1)$ or $(t+5)$ or $(2t-1)$ out as factor of the entire expression	Factors may appear BC from no working
		$(t-1)(6-2t+2t^2-1+t+2t-2t^2+2-4t$ $+2t^2-12+12t)$ $= (t-1)(2t^2+9t-5)$ $= (t-1)(2t-1)(t+5)$	A1	1.1		
		[3]				
	(b)	$-5, \frac{1}{2}, 1$	B1	1.1	FT their complete factorisation of determinant into 3 linear factors.	
			[1]			
	(c)	$t = b^2 + 2$  and so $t \geq 2$ so cannot be $-5, \frac{1}{2}$ or $1$ therefore $\mathbf{A}^{-1}$ will exist (for all values of $b$ ) and so there will be a unique solution to the system for all values of $b$ .	M1	2.1	So that the system is $\mathbf{Ar} = \mathbf{c}$	
			A1	2.4	Complete reasoning must be seen for A1.	Could test $t = 1, \frac{1}{2}, -5$ in $b^2 = t - 2$ , and show that these do not give real values of $b$
			[2]			

Question		Answer	Marks	AO	Guidance
9	(a)	$\overline{PQ} = \begin{pmatrix} -1 \\ 3 \\ -16 \end{pmatrix} - \begin{pmatrix} 3 \\ 5 \\ -21 \end{pmatrix} = \begin{pmatrix} -4 \\ -2 \\ 5 \end{pmatrix}$ $\begin{pmatrix} -4 \\ -2 \\ 5 \end{pmatrix} \cdot \begin{pmatrix} 1 \\ s \\ t \end{pmatrix} = 0$ $-4 - 2s + 5t = 0$ $\Rightarrow 2s = 5t - 4$ $\Rightarrow s = 2.5t - 2$	M1  M1  A1  [3]	2.1  1.1  2.1	<p>Attempt to find the direction vector of the tunnel. Any non-zero multiple.</p> <p>Use of <math>\overline{PQ} \cdot \mathbf{b} = 0</math> in the solution.</p> <p>AG. Some intermediate work must be seen.</p>
	(b)	$\mathbf{M} = \frac{1}{2} \left( \begin{pmatrix} -1 \\ 3 \\ -16 \end{pmatrix} + \begin{pmatrix} 3 \\ 5 \\ -21 \end{pmatrix} \right) = \begin{pmatrix} 1 \\ 4 \\ -18.5 \end{pmatrix}$ $\mathbf{r} = \begin{pmatrix} 1 \\ 4 \\ -18.5 \end{pmatrix} + \lambda \begin{pmatrix} 1 \\ s \\ t \end{pmatrix} \text{ when } z = 0$ $\Rightarrow -18.5 + \lambda t = 0$ $\Rightarrow \lambda = \frac{18.5}{t} \text{ (so } c = 18.5)$	B1  M1  A1  [3]	1.1  3.4  1.1	<p>Position vector (or co-ordinates) of mid-point found</p> <p>Using <math>z = 0</math> and the equation of the line to find a 'horizontal' relationship between <math>\lambda</math> and <math>t</math>.</p> <p>NB: Question can be answered just by considering the <math>z</math> coordinate. If done correctly and M1 A1 gained also allow B1 as implied.</p>

Question	Answer	Marks	AO	Guidance
(c)	<p>So we need to minimise <math>\left  \frac{18.5}{t} \begin{pmatrix} 1 \\ 2.5t-2 \\ t \end{pmatrix} \right </math></p> $(y =) \frac{1369}{4t^2} (1 + (2.5t-2)^2 + t^2)$ $= \frac{1369}{4} (7.25 - 10t^{-1} + 5t^{-2})$ <p>So to minimise set</p> $\frac{dy}{dt} = \frac{1369}{4} (10t^{-2} - 10t^{-3}) = 0$ $10t^{-2} - 10t^{-3} = 0 \Rightarrow t = 1$ <p>So length of shaft = <math>\left  18.5 \begin{pmatrix} 1 \\ 0.5 \\ 1 \end{pmatrix} \right </math> or</p> $\sqrt{\frac{1369}{4} (7.25 - 10 \times 1^{-1} + 5 \times 1^{-2})}$ <p>oe</p> $= 18.5 \times 1.5 = 27.75$	<p><b>M1</b></p> <p><b>M1*</b></p> <p><b>dep M1*</b></p> <p><b>A1</b></p> <p><b>M1</b></p> <p><b>A1</b></p>	<p>3.3</p> <p>1.1</p> <p>3.1 a</p> <p>2.2a</p> <p>3.4</p> <p>1.1</p>	<p>Stating or implying that the length of the shaft is given by <math> \lambda \mathbf{b} </math> and using their <math>\lambda / t</math> relationship to reduce length of shaft to a form with only one variable.</p> <p>Finding expression for (squared) length of their vector</p> <p>Correct method for minimisation of (squared) length of their vector (eg differentiating and setting to 0)</p> <p>Substituting their <math>t</math> into their form for length of shaft</p> <p>Or eg <math>\left  \frac{18.5}{0.4s+0.8} \begin{pmatrix} 1 \\ s \\ 0.4s+0.8 \end{pmatrix} \right </math></p> <p>May see <math>\frac{37}{2} (7.25 - 10t^{-1} + 5t^{-2})^{\frac{1}{2}}</math></p> <p>Or <math>\frac{39701}{16} - \frac{6845}{2} t^{-1} + \frac{6845}{4} t^{-2}</math></p> <p>oe</p> <p>Or attempt to complete the square in <math>t^{-1}</math>.</p> $y = \frac{1369}{4} (5(t^{-1} - 1)^2 + 2.25)$ <p>So min when <math>t^{-1} - 1 = 0</math>, <math>t = 1</math></p>

Question	Answer	Marks	AO	Guidance
	<p><b>Alternate method:</b></p> $\mathbf{a} = \frac{1}{2} \left( \begin{pmatrix} -1 \\ 3 \\ -16 \end{pmatrix} + \begin{pmatrix} 3 \\ 5 \\ -21 \end{pmatrix} \right) = \begin{pmatrix} 1 \\ 4 \\ -18.5 \end{pmatrix}$ $\mathbf{n} = \begin{pmatrix} -4 \\ -2 \\ 5 \end{pmatrix} \times \begin{pmatrix} 0 \\ 0 \\ 1 \end{pmatrix} = \begin{pmatrix} -2 \\ 4 \\ 0 \end{pmatrix} = 2 \begin{pmatrix} -1 \\ 2 \\ 0 \end{pmatrix}$ $(k)\mathbf{b} = \begin{pmatrix} -2 \\ 4 \\ 0 \end{pmatrix} \times \begin{pmatrix} -4 \\ -2 \\ 5 \end{pmatrix} = \begin{pmatrix} 20 \\ 10 \\ 20 \end{pmatrix} = 20 \begin{pmatrix} 1 \\ \frac{1}{2} \\ 1 \end{pmatrix}$ <p>Need <math>-18.5 + \lambda = 0 \Rightarrow \lambda = 18.5</math></p> <p>So length of shaft = <math>\left  18.5 \begin{pmatrix} 1 \\ \frac{1}{2} \\ 1 \end{pmatrix} \right </math></p> $= 18.5 \times 3/2 = 27.75$	<p><b>B1</b></p> <p><b>M1</b></p> <p><b>M1</b></p> <p><b>M1</b></p> <p><b>M1</b></p> <p><b>A1</b></p>	<p></p> <p></p> <p></p> <p></p> <p></p> <p></p>	<p></p> <p>Attempt to find normal to vertical plane containing tunnel</p> <p>Attempt to find (multiple of) <b>b</b> by crossing their <b>n</b> with direction vector of tunnel.</p> <p>Using <math>z = 0</math> to find <math>\lambda</math></p> <p>May see multiple of <b>b</b> used eg <math>-18.5 + 2\lambda = 0</math></p> <p>May see eg</p> $\mathbf{r} = \begin{pmatrix} 1 \\ 4 \\ -18.5 \end{pmatrix} + 9.25 \begin{pmatrix} 2 \\ 1 \\ 2 \end{pmatrix} = \begin{pmatrix} 19.5 \\ 13.25 \\ 0 \end{pmatrix}$ <p>and then <math>\begin{pmatrix} 19.5 \\ 13.25 \\ 0 \end{pmatrix} - \begin{pmatrix} 1 \\ 4 \\ -18.5 \end{pmatrix}</math></p>
		<b>[6]</b>		
<b>(d)</b>	So <b>b</b> is not parallel to the $z$ -axis so the ventilation shaft does not go straight down.	<b>B1</b> <b>[1]</b>	3.2a	Shaft not vertical

**OCR (Oxford Cambridge and RSA Examinations)**  
**The Triangle Building**  
**Shaftesbury Road**  
**Cambridge**  
**CB2 8EA**

**OCR Customer Contact Centre**

**Education and Learning**

Telephone: 01223 553998

Facsimile: 01223 552627

Email: [general.qualifications@ocr.org.uk](mailto:general.qualifications@ocr.org.uk)

[www.ocr.org.uk](http://www.ocr.org.uk)

For staff training purposes and as part of our quality assurance programme your call may be recorded or monitored